JORDAN H. DAVIS

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Education

2024 **Georgetown University** | M.A., Learning, Design, & Technology

2021 **McDaniel College** | B.A., Communication, *magna cum laude*

Employment & Affiliations

2019 – pres **JD Speaks LLC**

Founder & CEO, Educational Consultant, Professional Speaker

2024 – pres **Wilmington University**

Center for Teaching Excellence | Faculty Development Specialist

Center for Teaching Excellence | Chair, Conference on Teaching Excellence

Office of Academic Affairs | Co-Chair, Instructional Design & Student Engagement Committee

2022 – 2024 **Georgetown University**

2022 – pres ***School of Continuing Studies*** | Adjunct Instructor, Education Technology

2022 – 2024 ***Center for New Designs in Learning & Scholarship*** | Project Coordinator

2021 – 2022 ***Center for New Designs in Learning & Scholarship*** | Inclusive Pedagogy Graduate Associate

2021 ***Center on Education & The Workforce*** | Summer Research Associate

Awards & Honors

2024 Outstanding Student Leader in Diversity, Equity, Inclusion, and Service Award Finalist, Georgetown University Graduate School of Arts & Sciences

2022 Donald H. Wulff Diversity Fellowship, Professional and Organizational Development (POD) Network in Higher Education

2021 Bates Prize Finalist, McDaniel College

2021 Omicron Delta Kappa National Leadership Honors Society

Conference Sessions

Note: Conference sessions are panels, roundtables, and practice-centered workshops delivered at premier teaching and learning conferences with highly competitive selection processes.

Davis, J.H. (2026). Co-Creating AI Policies with Students [Workshop]. AAACE Annual Conference. American Association for Adult and Continuing Education.

Davis, J.H. (2026). Co-Creation: A Tool for Critical Digital Pedagogy [Workshop]. 22nd Annual Teaching & Learning Conference. Elon University.

Davis, J.H. (2026). Co-Creation: Aligning Student-Led Course Design with UDL [Workshop]. UDL Con: International. CAST.

Davis, J.H. (2025). Power Mapping: A Tool for Liberatory Pedagogy. Universal Design for Learning Conference. Goodwin University.

Davis, J.H. (2025). Trauma-Informed Pedagogy: Creating Classrooms That Are Safe Enough to Be Dangerous [Workshop]. Conference on Higher Education Pedagogy. Virginia Tech. Blacksburg, VA.

Davis, J.H. (2025). Difficult Classroom Conversations: Upholding Equity, Inclusion, and Free Speech Principles in Classroom Dialogue [Workshop]. Conference on Higher Education Pedagogy. Virginia Tech. Blacksburg, VA.

Davis, J.H. (2025). Trauma-Informed Pedagogy: Creating Classrooms That Are Safe Enough to Be Dangerous [Workshop]. Lilly Conference on College & University Teaching. International Teaching & Learning Cooperative. San Diego, CA.

Davis, J.H. (2025). Difficult Classroom Conversations: Upholding Equity, Inclusion, and Free Speech Principles in Classroom Dialogue [Workshop]. Lilly Conference on College & University Teaching. International Teaching & Learning Cooperative. San Diego, CA.

Davis, J.H. (2024). Creating Ed Tech Pathways for High School Students [Roundtable]. Future of Education Technology Conference. Orlando, FL.

Davis, J.H., Riley, J., Abdullah, B., McHenry, I., & Kolonja, K. (2024). The "Small Things" That Profoundly Impact Student Learning and Well-being: Student Voices from the Engelhard Project [Roundtable]. American Association of Colleges & Universities Annual Meeting. Washington, DC.

Davis, J.H., Riley, J., Abdullah, B., McHenry, I., & Kolonja, K. (2023). The "Small Things" That Profoundly Impact Student Learning and Well-being, From Students Themselves [Panel Moderator]. Teaching, Learning, & Innovation Summer Institute. Georgetown University.

Njaka, I.N., Davis, J.H., Craig, R., & Ohnona, M.N. (2022). Ritualizing Dialogue Between Students & Faculty Through Performance: Applying The In Your Shoes Methodology to Support Inclusive Pedagogy [Workshop]. Imagining America National Gathering. New Orleans, LA.

Ohnona, M.N., Njaka, I.N., Craig, R., & Davis, J.H. (2022). In Your Shoes Showcase [Plenary Session]. Teaching, Learning, & Innovation Summer Institute. Georgetown University.

Ohnona, M.N., Njaka, I.N., Craig, R., & Davis, J.H. (2022). Doyle Conversations on Antiracism in Higher Education: What We've Learned Thus Far [Workshop]. Teaching, Learning, & Innovation Summer Institute. Georgetown University.

Keynote Presentations

Pedagogies of Care for the Future of Learning: Setting Collaborative Course Policies. Associations of Faculties for Advancement of Community College Teaching (AFACCT) Annual Conference. January 8, 2026.

Writing Your Own Curriculum: Designing Your Education Career. Educators Rising State Leadership Conference. April 24, 2025.

Pedagogical Excellence in the Modern Academy: Wellness, Equity, and Technology Literacy as the New Core. Tiffin University. March 28, 2025.

Transformational Education Through Intergenerational Empathy. Paraprofessionals and School-Related Personnel (PSRP) Conference. Baltimore Teachers Union. March 14, 2025.

Disrupting Status Quo Narratives: Driving School Wide Change Through a Culture of Wellbeing and Relationships. Baltimore County Public Schools Annual Equity Symposium. April 17, 2024.

Disrupting Status Quo Narratives: Driving School Wide Change Through a Culture of Wellbeing and Relationships. Common Ground Maryland Educational Conference. March 10, 2024.

Wellness & Establishing Relationships in DEI Work. Carroll Citizens for Racial Equity Conference. June 9, 2023.

Motivation in the Virtual Classroom. K12 Educational Development Summit. Stride Inc. September 16, 2019.

How to Find Your Purpose in School. TEDxYouth@TakomaPark. February 13, 2019.

Teaching

XSPP-114 Education Technology: Promises & Perils (Summer 2022, Summer 2023, Summer 2024, Summer 2025)

Selected Professional Talks and Trainings

Note: The following section features notable talks and workshops delivered at Wilmington University.

2024 – 2026

Introduction to Generative AI in Teaching & Learning [Workshop]
Creating Course-Level AI Policies [Workshop]
Promoting Academic Integrity in the Age of AI [Workshop]
Multidisciplinary Approaches to Building Students' AI Literacy [Workshop]
Antiracism in Higher Education [Workshop]
Decolonizing Higher Education Curricula: Equity-Focused Design Strategies [Workshop]
Introduction to Inclusive Teaching [Workshop]
Connecting with Students Through Storytelling [Workshop]
Effective Feedback & Grading [Workshop]
A Blueprint for Building Impactful Microlectures [Conference Plenary]
Using AI + OER to Personalize Course Content [Conference Plenary]

Service Activities

2026 – pres **Journal for Diversity and Equity in Educational Development (JDEED)** | Manuscript Reviewer
2023 – 2025 **Summer College Immersion Program, Georgetown University** | Admissions Committee
2023 – 2024 **McCourt School of Public Policy, Georgetown University** | Guest Lecturer, Public Speaking Seminar
2023 **Prison Scholars Program, Georgetown University** | Guest Lecturer, Public Speaking Seminar
2023 **Community Scholars Program, Georgetown University** | First-Gen Student Mentor

Invited Participation

2024 Parrhesia Institute, University of Chicago, Chicago, IL
2022 Wellbeing Summit, The Wellbeing Project, Bilbao, Spain

Selected Popular Press & Self-Published Work

Davis, J.H. (2026, June 25). Faculty Are Bringing Corporate Culture Into the Classroom—It's Not Helping Their Students. *Inside Higher Education*. https://www.insidehighered.com/opinion/career-advice/teaching/2026/06/25/corporate-classroom-cultures-dont-serve-students-opinion

Davis, J.H. (2026, April 8). The Case Against Turnitin. Unteaching. https://unteaching.substack.com/p/the-case-against-turnitin?utm_campaign=post-expanded-share&utm_medium=web

Davis, J.H. (2026, March 1). Critical Digital Pedagogy: A Brief Manifesto. Unteaching. https://unteaching.substack.com/p/critical-digital-pedagogy-a-brief